








Physical Development- PE

-  Use running, jumping, throwing and catching in isolation and in combination
-  They will play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
-  They will develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics].

Literacy- Computing

-  To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
-  To use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Expressive Arts and Design- Music

-  Glockenspiel focus. Pupils will learn to use them correctly and to keep a beat. They will be creative with sound and follow a song beat using a glockenspiel.
-  Listen to and analyse different music



The Great Plague Year Four



Stimulus:

The Pied Piper.

Visit/Visitors:

Visit from member of recycling plant.


End of Unit Celebration

:Collaborative poster design project.


Local/National/Global Links:

Looking at different recycling plants in our area (Lancashire). Discovering how recycling can improve the cleanliness of the UK and investigating how other countries recycle.

Understanding the world- History






-  History: The Plague. We will be looking at the cause and effects of the plague on the people of London and the surrounding areas as well as understanding the living conditions of the people. We will look the plague doctors and why their clothing was so strange.

Understanding the World- Geography:




-  recycling. We will look at the importance of recycling on our local environment and the wider world. We will look at how our country recycles and compare to other countries. We will write a letter to our local MP about recycling and how we can do more. Pupils will understand the effects littering has on our environment.

Please see links to National Curriculum Maths



Understanding the world – Science

-  To look at different inventions and inventors that changed the world in different ways.
-  Research projects and deepening understanding of the importance of inventing new and exciting things. From Fire to television and everything else in between.
-  Main focus:
-  Television, the radio, telephone, microwave, oven, car, aeroplane and the computer.
-  Pupils will research and learn about these different inventions using different methods.

Personal, social and emotional- RE

-  Give pupils an understanding of the Christian belief that Jesus is the, 'Light of the World'.
-  Explore the multi-faceted metaphor of bringing light into people's lives.
-  Pupils will reflect, empathise, apply, interpret and investigate to show understanding of the topic of Christmas.

Expressive Arts and Design- Art

-  Mark making.
-  Pupils will learn to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials including pencil, pen, paint, charcoal, pastels and chalks

Please see links to National Curriculum English